





Responsivity 	1. The Ways I Learn Best	Helps offenders identify the ways in which they learn most effectively.
	2. Making Supervision Work for Me	Gives offenders an opportunity to discuss past supervision experiences so that POs can identify which efforts have worked with individual offenders and how to tailor that knowledge into current supervision.
Rewards and Sanctions 	1. Identifying Meaningful Rewards	Helps offenders identify rewards that will have the greatest impact on their behavior and what steps they would have to take to receive these rewards.
	2. Linking Behaviors with Rewards	Used early in the supervision process, this tool helps identify the target behaviors that POs want to encourage.
Violence and Lethality 	1. STORC	Helps offenders recognize their negative emotions, analyze factors that contribute to them, and consider the consequences.
	2. Recognizing Relapse Cycles	Helps offenders understand the stages of relapse and develop plans for intervening at different times in the relapse cycle.
What Makes an Effective Corrections Professional? 	1. Comparing Your Personal Beliefs with Your Agency's View	Helps POs compare their views to what they believe their agency's views are. (Not used with offenders.)
	2. Skill Analysis	Helps POs rate their skills in four key areas: developing professional alliance, using effective case planning and case management skills, using skill practice sessions, and effectively using rewards and sanctions. (Not used with offenders.)
	3. Professional Development Plan	Gives POs an opportunity to prepare a professional development plan. (Not used with offenders.)